



## Yearly Status Report - 2018-2019

### Part A

#### Data of the Institution

|                                               |                                                      |
|-----------------------------------------------|------------------------------------------------------|
| 1. Name of the Institution                    | GOVT DEGREE COLLEGE, MANDAPETA                       |
| Name of the head of the Institution           | D Venkateswara Rao                                   |
| Designation                                   | Principal (in-charge)                                |
| Does the Institution function from own campus | Yes                                                  |
| Phone no/Alternate Phone no.                  | 08855232064                                          |
| Mobile no.                                    | 9948377997                                           |
| Registered Email                              | jkcrjyec.mandapet@gmail.com                          |
| Alternate Email                               | vrdoma0660@gmail.com                                 |
| Address                                       | D No 1-454, Near Suryachandra Paper Mill, Maredubaka |
| City/Town                                     | Mandapeta                                            |
| State/UT                                      | Andhra Pradesh                                       |
| Pincode                                       | 533308                                               |

| <b>2. Institutional Status</b>                                                                                                                                                                                                                                                                                                                           |                 |                                       |                                                                                                                                                                                     |             |             |                                                                           |       |      |                                               |                 |                                       |             |           |   |   |      |      |             |             |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------|---------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------|-------------|---------------------------------------------------------------------------|-------|------|-----------------------------------------------|-----------------|---------------------------------------|-------------|-----------|---|---|------|------|-------------|-------------|
| Affiliated / Constituent                                                                                                                                                                                                                                                                                                                                 |                 |                                       | Affiliated                                                                                                                                                                          |             |             |                                                                           |       |      |                                               |                 |                                       |             |           |   |   |      |      |             |             |
| Type of Institution                                                                                                                                                                                                                                                                                                                                      |                 |                                       | Co-education                                                                                                                                                                        |             |             |                                                                           |       |      |                                               |                 |                                       |             |           |   |   |      |      |             |             |
| Location                                                                                                                                                                                                                                                                                                                                                 |                 |                                       | Rural                                                                                                                                                                               |             |             |                                                                           |       |      |                                               |                 |                                       |             |           |   |   |      |      |             |             |
| Financial Status                                                                                                                                                                                                                                                                                                                                         |                 |                                       | state                                                                                                                                                                               |             |             |                                                                           |       |      |                                               |                 |                                       |             |           |   |   |      |      |             |             |
| Name of the IQAC co-ordinator/Director                                                                                                                                                                                                                                                                                                                   |                 |                                       | Dr A Srinivasa Rao                                                                                                                                                                  |             |             |                                                                           |       |      |                                               |                 |                                       |             |           |   |   |      |      |             |             |
| Phone no/Alternate Phone no.                                                                                                                                                                                                                                                                                                                             |                 |                                       | 08855232064                                                                                                                                                                         |             |             |                                                                           |       |      |                                               |                 |                                       |             |           |   |   |      |      |             |             |
| Mobile no.                                                                                                                                                                                                                                                                                                                                               |                 |                                       | 9985076306                                                                                                                                                                          |             |             |                                                                           |       |      |                                               |                 |                                       |             |           |   |   |      |      |             |             |
| Registered Email                                                                                                                                                                                                                                                                                                                                         |                 |                                       | jkrjyec.mandapet@gmail.com                                                                                                                                                          |             |             |                                                                           |       |      |                                               |                 |                                       |             |           |   |   |      |      |             |             |
| Alternate Email                                                                                                                                                                                                                                                                                                                                          |                 |                                       | drannabathulasrao@gmail.com                                                                                                                                                         |             |             |                                                                           |       |      |                                               |                 |                                       |             |           |   |   |      |      |             |             |
| <b>3. Website Address</b>                                                                                                                                                                                                                                                                                                                                |                 |                                       |                                                                                                                                                                                     |             |             |                                                                           |       |      |                                               |                 |                                       |             |           |   |   |      |      |             |             |
| Web-link of the AQAR: (Previous Academic Year)                                                                                                                                                                                                                                                                                                           |                 |                                       | <a href="https://www.gdcmandapeta.ac.in/userfiles/GDC,%20Mandapeta%20AQAR%202017-18(10).pdf">https://www.gdcmandapeta.ac.in/userfiles/GDC,%20Mandapeta%20AQAR%202017-18(10).pdf</a> |             |             |                                                                           |       |      |                                               |                 |                                       |             |           |   |   |      |      |             |             |
| <b>4. Whether Academic Calendar prepared during the year</b>                                                                                                                                                                                                                                                                                             |                 |                                       | Yes                                                                                                                                                                                 |             |             |                                                                           |       |      |                                               |                 |                                       |             |           |   |   |      |      |             |             |
| if yes,whether it is uploaded in the institutional website:<br>Weblink :                                                                                                                                                                                                                                                                                 |                 |                                       | <a href="https://www.gdcmandapeta.ac.in/userfiles/AC%2018-19.pdf">https://www.gdcmandapeta.ac.in/userfiles/AC%2018-19.pdf</a>                                                       |             |             |                                                                           |       |      |                                               |                 |                                       |             |           |   |   |      |      |             |             |
| <b>5. Accrediation Details</b>                                                                                                                                                                                                                                                                                                                           |                 |                                       |                                                                                                                                                                                     |             |             |                                                                           |       |      |                                               |                 |                                       |             |           |   |   |      |      |             |             |
| <table border="1"> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> <tr> <td>1</td> <td>B</td> <td>2.21</td> <td>2016</td> <td>17-Mar-2016</td> <td>16-Mar-2021</td> </tr> </table> |                 |                                       |                                                                                                                                                                                     |             |             | Cycle                                                                     | Grade | CGPA | Year of Accrediation                          | Validity        |                                       | Period From | Period To | 1 | B | 2.21 | 2016 | 17-Mar-2016 | 16-Mar-2021 |
| Cycle                                                                                                                                                                                                                                                                                                                                                    | Grade           | CGPA                                  | Year of Accrediation                                                                                                                                                                | Validity    |             |                                                                           |       |      |                                               |                 |                                       |             |           |   |   |      |      |             |             |
|                                                                                                                                                                                                                                                                                                                                                          |                 |                                       |                                                                                                                                                                                     | Period From | Period To   |                                                                           |       |      |                                               |                 |                                       |             |           |   |   |      |      |             |             |
| 1                                                                                                                                                                                                                                                                                                                                                        | B               | 2.21                                  | 2016                                                                                                                                                                                | 17-Mar-2016 | 16-Mar-2021 |                                                                           |       |      |                                               |                 |                                       |             |           |   |   |      |      |             |             |
| <b>6. Date of Establishment of IQAC</b>                                                                                                                                                                                                                                                                                                                  |                 |                                       | 18-Mar-2016                                                                                                                                                                         |             |             |                                                                           |       |      |                                               |                 |                                       |             |           |   |   |      |      |             |             |
| <b>7. Internal Quality Assurance System</b>                                                                                                                                                                                                                                                                                                              |                 |                                       |                                                                                                                                                                                     |             |             |                                                                           |       |      |                                               |                 |                                       |             |           |   |   |      |      |             |             |
| <table border="1"> <tr> <th colspan="3">Quality initiatives by IQAC during the year for promoting quality culture</th> </tr> <tr> <th>Item /Title of the quality initiative by IQAC</th> <th>Date &amp; Duration</th> <th>Number of participants/ beneficiaries</th> </tr> <tr> <td> </td> <td> </td> <td> </td> </tr> </table>                          |                 |                                       |                                                                                                                                                                                     |             |             | Quality initiatives by IQAC during the year for promoting quality culture |       |      | Item /Title of the quality initiative by IQAC | Date & Duration | Number of participants/ beneficiaries |             |           |   |   |      |      |             |             |
| Quality initiatives by IQAC during the year for promoting quality culture                                                                                                                                                                                                                                                                                |                 |                                       |                                                                                                                                                                                     |             |             |                                                                           |       |      |                                               |                 |                                       |             |           |   |   |      |      |             |             |
| Item /Title of the quality initiative by IQAC                                                                                                                                                                                                                                                                                                            | Date & Duration | Number of participants/ beneficiaries |                                                                                                                                                                                     |             |             |                                                                           |       |      |                                               |                 |                                       |             |           |   |   |      |      |             |             |
|                                                                                                                                                                                                                                                                                                                                                          |                 |                                       |                                                                                                                                                                                     |             |             |                                                                           |       |      |                                               |                 |                                       |             |           |   |   |      |      |             |             |

|                                                                                                                                                                  |                  |     |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------|-----|
| One Day Workshop on Skill Development                                                                                                                            | 15-Sep-2018<br>1 | 120 |
| Book Distribution to Students purchased under SC Book Bank Scheme                                                                                                | 01-Oct-2018<br>1 | 21  |
| Interaction with Prof. Teki, Registrar, Adikavi Nannaya University                                                                                               | 27-Dec-2018<br>1 | 146 |
| Awareness program on EVM                                                                                                                                         | 21-Feb-2019<br>1 | 114 |
| Guest Lecture arranged by Dept of Chemistry on the occasion of National Science Day. Sri B Venkatarao of GDC, Ramachandrapuram delivered lecture on Spectroscopy | 28-Feb-2019<br>1 | 56  |
| Invited Talk on Highlights of Indian National Movement presented by Dr Narasimha Swamy, Lecturer in History, PR College(A), Kakinada                             | 12-Feb-2019<br>1 | 105 |

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[View Uploaded File](#)

**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

| Institution/Department/Faculty | Scheme | Funding Agency | Year of award with duration | Amount |
|--------------------------------|--------|----------------|-----------------------------|--------|
| Nil                            | Nil    | Nil            | 2019<br>0                   | 0      |
| No Files Uploaded !!!          |        |                |                             |        |

**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View Link](#)

**10. Number of IQAC meetings held during the year :**

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

| Upload the minutes of meeting and action taken report                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | <a href="#">View Uploaded File</a>                                                                                                                                                                                        |                |                      |                                           |                                                                 |                               |                                                                                                                                                                                                                           |                                                       |                                                                                                                                    |                                                   |                                                                                                                    |            |                                                    |                       |  |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------|----------------------|-------------------------------------------|-----------------------------------------------------------------|-------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------|--------------------------------------------------------------------------------------------------------------------|------------|----------------------------------------------------|-----------------------|--|
| 11. Whether IQAC received funding from any of the funding agency to support its activities during the year?                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | No                                                                                                                                                                                                                        |                |                      |                                           |                                                                 |                               |                                                                                                                                                                                                                           |                                                       |                                                                                                                                    |                                                   |                                                                                                                    |            |                                                    |                       |  |
| 12. Significant contributions made by IQAC during the current year(maximum five bullets)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                                                                                                                                                                                           |                |                      |                                           |                                                                 |                               |                                                                                                                                                                                                                           |                                                       |                                                                                                                                    |                                                   |                                                                                                                    |            |                                                    |                       |  |
| <p>Organized Invited Talks by eminent personalities to enrich students understanding. Organized field visits to enhance the practical knowledge of the students. Conducted extension activities such as, Janmabhumi Mavuru Grama Darshini etc Organised awareness programs on preservance of Ozone layer, AIDS day, digital initiative puraseva, awareness program on importance of vote, hands on practice of EVM, etc. • Celebrated International Yoga Day, Organized Swatcha Bharat, Community Service programs etc for alround development of the students</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                                                                                                                                                           |                |                      |                                           |                                                                 |                               |                                                                                                                                                                                                                           |                                                       |                                                                                                                                    |                                                   |                                                                                                                    |            |                                                    |                       |  |
| <div> <a href="#">View Uploaded File</a> </div>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                                                                                                                                                                                           |                |                      |                                           |                                                                 |                               |                                                                                                                                                                                                                           |                                                       |                                                                                                                                    |                                                   |                                                                                                                    |            |                                                    |                       |  |
| 13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                                                                                                                                                           |                |                      |                                           |                                                                 |                               |                                                                                                                                                                                                                           |                                                       |                                                                                                                                    |                                                   |                                                                                                                    |            |                                                    |                       |  |
| <table border="1"> <thead> <tr> <th>Plan of Action</th> <th>Achivements/Outcomes</th> </tr> </thead> <tbody> <tr> <td>Improvement of admissions into first year</td> <td>Partly fulfilled as only 63 seats were filled online admissions</td> </tr> <tr> <td>Celebration of important days</td> <td>Important Days such as International Yoga Day, Independence Day, Birth Anniversary of Tanguturi Prakasham , Gandhi Jayanti, AIDS Day, National Voters Day, Republic Day, National Science Day, Women's Day were conducted</td> </tr> <tr> <td>Conduct of Invited Talks for enhancement of knowledge</td> <td>Invited Talks were arranged by the Department of History, Department of Chemistry for the enhancement of knowledge of the students</td> </tr> <tr> <td>Conduct of awareness program on skill development</td> <td>A one day workshop on Skill Development was organized and an interaction was organized with the Registrar of ANUR.</td> </tr> <tr> <td>Study Tour</td> <td>Study tour was organized by Department of Commerce</td> </tr> <tr> <td colspan="2">No Files Uploaded !!!</td> </tr> </tbody> </table> |                                                                                                                                                                                                                           | Plan of Action | Achivements/Outcomes | Improvement of admissions into first year | Partly fulfilled as only 63 seats were filled online admissions | Celebration of important days | Important Days such as International Yoga Day, Independence Day, Birth Anniversary of Tanguturi Prakasham , Gandhi Jayanti, AIDS Day, National Voters Day, Republic Day, National Science Day, Women's Day were conducted | Conduct of Invited Talks for enhancement of knowledge | Invited Talks were arranged by the Department of History, Department of Chemistry for the enhancement of knowledge of the students | Conduct of awareness program on skill development | A one day workshop on Skill Development was organized and an interaction was organized with the Registrar of ANUR. | Study Tour | Study tour was organized by Department of Commerce | No Files Uploaded !!! |  |
| Plan of Action                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | Achivements/Outcomes                                                                                                                                                                                                      |                |                      |                                           |                                                                 |                               |                                                                                                                                                                                                                           |                                                       |                                                                                                                                    |                                                   |                                                                                                                    |            |                                                    |                       |  |
| Improvement of admissions into first year                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | Partly fulfilled as only 63 seats were filled online admissions                                                                                                                                                           |                |                      |                                           |                                                                 |                               |                                                                                                                                                                                                                           |                                                       |                                                                                                                                    |                                                   |                                                                                                                    |            |                                                    |                       |  |
| Celebration of important days                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | Important Days such as International Yoga Day, Independence Day, Birth Anniversary of Tanguturi Prakasham , Gandhi Jayanti, AIDS Day, National Voters Day, Republic Day, National Science Day, Women's Day were conducted |                |                      |                                           |                                                                 |                               |                                                                                                                                                                                                                           |                                                       |                                                                                                                                    |                                                   |                                                                                                                    |            |                                                    |                       |  |
| Conduct of Invited Talks for enhancement of knowledge                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | Invited Talks were arranged by the Department of History, Department of Chemistry for the enhancement of knowledge of the students                                                                                        |                |                      |                                           |                                                                 |                               |                                                                                                                                                                                                                           |                                                       |                                                                                                                                    |                                                   |                                                                                                                    |            |                                                    |                       |  |
| Conduct of awareness program on skill development                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | A one day workshop on Skill Development was organized and an interaction was organized with the Registrar of ANUR.                                                                                                        |                |                      |                                           |                                                                 |                               |                                                                                                                                                                                                                           |                                                       |                                                                                                                                    |                                                   |                                                                                                                    |            |                                                    |                       |  |
| Study Tour                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | Study tour was organized by Department of Commerce                                                                                                                                                                        |                |                      |                                           |                                                                 |                               |                                                                                                                                                                                                                           |                                                       |                                                                                                                                    |                                                   |                                                                                                                    |            |                                                    |                       |  |
| No Files Uploaded !!!                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                           |                |                      |                                           |                                                                 |                               |                                                                                                                                                                                                                           |                                                       |                                                                                                                                    |                                                   |                                                                                                                    |            |                                                    |                       |  |
| 14. Whether AQAR was placed before statutory body ?                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | No                                                                                                                                                                                                                        |                |                      |                                           |                                                                 |                               |                                                                                                                                                                                                                           |                                                       |                                                                                                                                    |                                                   |                                                                                                                    |            |                                                    |                       |  |
| 15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | No                                                                                                                                                                                                                        |                |                      |                                           |                                                                 |                               |                                                                                                                                                                                                                           |                                                       |                                                                                                                                    |                                                   |                                                                                                                    |            |                                                    |                       |  |

|                                                                      |                    |
|----------------------------------------------------------------------|--------------------|
| <b>16. Whether institutional data submitted to AISHE:</b>            | <b>Yes</b>         |
| Year of Submission                                                   | <b>2019</b>        |
| Date of Submission                                                   | <b>07-Jan-2019</b> |
| <b>17. Does the Institution have Management Information System ?</b> | <b>No</b>          |

## Part B

### CRITERION I – CURRICULAR ASPECTS

#### 1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Yes. Our College is an affiliated college to Adikavi Nannaya University, Rajamahendravaram. It follows the syllabus prescribed by the affiliated university. The College follows the semester system under the CBCS structure. At the beginning of each academic year, each of the departments prepare semester-wise curriculum plans with the syllabus and curricular and co-curricular activities to be conducted for the semester. Based on this, the faculty prepare teaching notes every month based on the availability of periods for theory and practicals. The college prepare a timetable and distributes it among students and faculty. The teachers will conduct the prescribed syllabus as per the teaching notes, semester curriculum plan and timetable. The principal supervise the delivery of teaching learning by reviewing the syllabus coverage, conducting of co-curricular activities and extra-curricular activities and holding meetings with staff and students from time to time.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

| Certificate | Diploma Courses | Dates of Introduction | Duration | Focus on employ ability/entrepreneurship | Skill Development |
|-------------|-----------------|-----------------------|----------|------------------------------------------|-------------------|
| <b>Nil</b>  | <b>Nil</b>      | <b>Nil</b>            | <b>0</b> | <b>Nil</b>                               | <b>Nil</b>        |

#### 1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

| Programme/Course         | Programme Specialization | Dates of Introduction |
|--------------------------|--------------------------|-----------------------|
| <b>Nil</b>               | <b>Nil</b>               | <b>Nil</b>            |
| <b>No file uploaded.</b> |                          |                       |

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

| Name of programmes adopting CBCS | Programme Specialization | Date of implementation of CBCS/Elective Course System |
|----------------------------------|--------------------------|-------------------------------------------------------|
| <b>Nil</b>                       | <b>Nil</b>               | <b>Nil</b>                                            |

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

|  | Certificate | Diploma Course |
|--|-------------|----------------|
|  |             |                |

Number of Students

0

0

**1.3 – Curriculum Enrichment****1.3.1 – Value-added courses imparting transferable and life skills offered during the year**

| Value Added Courses                         | Date of Introduction | Number of Students Enrolled |
|---------------------------------------------|----------------------|-----------------------------|
| Uploaded relevant information in attachment | Nil                  | Nil                         |
| <a href="#">View Uploaded File</a>          |                      |                             |

**1.3.2 – Field Projects / Internships under taken during the year**

| Project/Programme Title | Programme Specialization | No. of students enrolled for Field Projects / Internships |
|-------------------------|--------------------------|-----------------------------------------------------------|
| Nil                     | Nil                      | Nil                                                       |
| No file uploaded.       |                          |                                                           |

**1.4 – Feedback System****1.4.1 – Whether structured feedback received from all the stakeholders.**

|           |     |
|-----------|-----|
| Students  | Yes |
| Teachers  | Yes |
| Employers | Yes |
| Alumni    | Yes |
| Parents   | Yes |

**1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)**

|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Feedback Obtained                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| - Student feedback is taken manually on Teaching and analysed to asses the performance of the teachers - Student feedback is taken manually on curriculum and anayalsed for the purpose of reporting the same to the affiliating university. - The received feedback is analysed by IQAC. - Teachers provide informal as well as formal feedback on different academic, administrative and other affairs related to the college, to the head of the institution i.e. principal. - Employers feedback on the curriculum and the skills they are expecting from the students etc,,, are taken while conducting job drives. |

**CRITERION II – TEACHING- LEARNING AND EVALUATION****2.1 – Student Enrolment and Profile****2.1.1 – Demand Ratio during the year**

| Name of the Programme              | Programme Specialization                 | Number of seats available | Number of Application received | Students Enrolled |
|------------------------------------|------------------------------------------|---------------------------|--------------------------------|-------------------|
| Nil                                | uploaded excel with relevant information | Nil                       | Nil                            | Nil               |
| <a href="#">View Uploaded File</a> |                                          |                           |                                |                   |

**2.2 – Catering to Student Diversity****2.2.1 – Student - Full time teacher ratio (current year data)**

| Year | Number of students enrolled | Number of students enrolled | Number of fulltime teachers | Number of fulltime teachers | Number of teachers |
|------|-----------------------------|-----------------------------|-----------------------------|-----------------------------|--------------------|
|------|-----------------------------|-----------------------------|-----------------------------|-----------------------------|--------------------|

|      | in the institution<br>(UG) | in the institution<br>(PG) | available in the<br>institution<br>teaching only UG<br>courses | available in the<br>institution<br>teaching only PG<br>courses | teaching both UG<br>and PG courses |
|------|----------------------------|----------------------------|----------------------------------------------------------------|----------------------------------------------------------------|------------------------------------|
| 2018 | 168                        | 0                          | 8                                                              | 0                                                              | 0                                  |

## 2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

| Number of Teachers on Roll | Number of teachers using ICT (LMS, e-Resources) | ICT Tools and resources available | Number of ICT enabled Classrooms | Number of smart classrooms | E-resources and techniques used |
|----------------------------|-------------------------------------------------|-----------------------------------|----------------------------------|----------------------------|---------------------------------|
| 15                         | 6                                               | 1                                 | 1                                | 0                          | 1                               |
| No file uploaded.          |                                                 |                                   |                                  |                            |                                 |
| No file uploaded.          |                                                 |                                   |                                  |                            |                                 |

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

- Each of the class is assigned with a class teacher. - The role of the class teacher is to collect bio-data of the students, prepare monthly student attendance, intimating the parents on the progress of the students. - Every teacher identifies and categorizes students on the basis of their learning and help them accordingly in their alround development. - The class teacher is to guide the students in academic and non-academic affairs and assist the student in their al-round development.

| Number of students enrolled in the institution | Number of fulltime teachers | Mentor : Mentee Ratio |
|------------------------------------------------|-----------------------------|-----------------------|
| 168                                            | 8                           | 1 : 21                |

## 2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

| No. of sanctioned positions | No. of filled positions | Vacant positions | Positions filled during the current year | No. of faculty with Ph.D |
|-----------------------------|-------------------------|------------------|------------------------------------------|--------------------------|
| 20                          | 8                       | 12               | 0                                        | 3                        |

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

| Year of Award     | Name of full time teachers receiving awards from state level, national level, international level | Designation | Name of the award, fellowship, received from Government or recognized bodies |
|-------------------|---------------------------------------------------------------------------------------------------|-------------|------------------------------------------------------------------------------|
| Nill              | Nil                                                                                               | Nill        | Nil                                                                          |
| No file uploaded. |                                                                                                   |             |                                                                              |

## 2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

| Programme Name | Programme Code                | Semester/ year | Last date of the last semester-end/ year-end examination | Date of declaration of results of semester-end/ year- end examination |
|----------------|-------------------------------|----------------|----------------------------------------------------------|-----------------------------------------------------------------------|
| Nill           | uploaded information in excel | Nill           | Nill                                                     | Nill                                                                  |

[View Uploaded File](#)

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

- Two internals/Mid exams for 25 marks each was conducted during a semester as per the guidelines of the affiliating university. - Class Room Seminar, Assignments, Group Discussions, and Quiz were conducted as a part of internal evaluation

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

- Yes, Academic and Examination Calendar is prepared by the Affiliating University i.e. Adikavi Nannaya University, Rajamahendravaram and that is being followed by our college. - Various academic and other academic activities are conducted as per the Academic Calendar of the affiliating university and as per the guidelines issued time to time by the Commissionerate of Collegiate Education, Andhra Pradesh

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://gdcmandapeta.ac.in/pages.php?type=academics&id=cos>

2.6.2 – Pass percentage of students

| Programme Code                             | Programme Name | Programme Specialization | Number of students appeared in the final year examination | Number of students passed in final year examination | Pass Percentage |
|--------------------------------------------|----------------|--------------------------|-----------------------------------------------------------|-----------------------------------------------------|-----------------|
| uploaded excel with relevant informationSS | Nill           | Nill                     | Nill                                                      | Nill                                                | Nill            |

[View Uploaded File](#)

## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

[SSS is taken manually](#)

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

| Nature of the Project | Duration | Name of the funding agency | Total grant sanctioned | Amount received during the year |
|-----------------------|----------|----------------------------|------------------------|---------------------------------|
| Nill                  | 0        | N.A.                       | 0                      | 0                               |

No file uploaded.

### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

| Title of workshop/seminar | Name of the Dept. | Date |
|---------------------------|-------------------|------|
|---------------------------|-------------------|------|



|     |     |  |
|-----|-----|--|
| Nil | Nil |  |
|-----|-----|--|

### 3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

| Title of the innovation | Name of Awardee | Awarding Agency | Date of award | Category |
|-------------------------|-----------------|-----------------|---------------|----------|
| Nil                     | Nil             | Nil             | Nil           | Nil      |
| No file uploaded.       |                 |                 |               |          |

### 3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

| Incubation Center | Name | Sponsored By | Name of the Start-up | Nature of Start-up | Date of Commencement |
|-------------------|------|--------------|----------------------|--------------------|----------------------|
| Nil               | Nil  | Nil          | Nil                  | Nil                | Nil                  |
| No file uploaded. |      |              |                      |                    |                      |

## 3.3 – Research Publications and Awards

### 3.3.1 – Incentive to the teachers who receive recognition/awards

| State | National | International |
|-------|----------|---------------|
| 0     | 0        | 0             |

### 3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

| Name of the Department | Number of PhD's Awarded |
|------------------------|-------------------------|
| Nil                    | 0                       |

### 3.3.3 – Research Publications in the Journals notified on UGC website during the year

| Type              | Department | Number of Publication | Average Impact Factor (if any) |
|-------------------|------------|-----------------------|--------------------------------|
| Nil               | Nil        | 0                     | 0                              |
| No file uploaded. |            |                       |                                |

### 3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

| Department        | Number of Publication |
|-------------------|-----------------------|
| Nil               | 0                     |
| No file uploaded. |                       |

### 3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

| Title of the Paper | Name of Author | Title of journal | Year of publication | Citation Index | Institutional affiliation as mentioned in the publication | Number of citations excluding self citation |
|--------------------|----------------|------------------|---------------------|----------------|-----------------------------------------------------------|---------------------------------------------|
| Nil                | Nil            | Nil              | Nil                 | 0              | Nil                                                       | 0                                           |
| No file uploaded.  |                |                  |                     |                |                                                           |                                             |

### 3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

| Title of the Paper | Name of Author | Title of journal | Year of publication | h-index | Number of citations excluding self citation | Institutional affiliation as mentioned in the publication |
|--------------------|----------------|------------------|---------------------|---------|---------------------------------------------|-----------------------------------------------------------|
| Nil                | Nil            | Nil              | Nil                 | 0       | 0                                           | Nil                                                       |

No file uploaded.

### 3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

| Number of Faculty           | International | National | State | Local |
|-----------------------------|---------------|----------|-------|-------|
| Attended/Seminars/Workshops | 0             | 1        | 2     | 2     |
| Presented papers            | 0             | 4        | 0     | 0     |
| No file uploaded.           |               |          |       |       |

### 3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

| Title of the activities | Organising unit/agency/ collaborating agency | Number of teachers participated in such activities | Number of students participated in such activities |
|-------------------------|----------------------------------------------|----------------------------------------------------|----------------------------------------------------|
| Janmabhumi Mavuru       | MPDO, Mandapeta                              | 10                                                 | 50                                                 |
| Grama Darshini          | MPDO, Mandapeta                              | 9                                                  | 30                                                 |
| Blood Donation          | Indian Red Cross Society, Kakinada           | 5                                                  | 20                                                 |
| No file uploaded.       |                                              |                                                    |                                                    |

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

| Name of the activity | Award/Recognition | Awarding Bodies | Number of students Benefited |
|----------------------|-------------------|-----------------|------------------------------|
| Nil                  | Nil               | Nil             | 0                            |
| No file uploaded.    |                   |                 |                              |

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

| Name of the scheme | Organising unit/Agency/collaborating agency | Name of the activity                                                                                                             | Number of teachers participated in such activities | Number of students participated in such activities |
|--------------------|---------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------|----------------------------------------------------|
| AIDS Day awareness | Red Ribbon Club                             | HIV awareness program                                                                                                            | 15                                                 | 124                                                |
| Janmabhumi Mavuru  | MPDO Mandapeta                              | Awareness on the developmental activities being taken up by Government through participation in JBMV programs held at ward level | 10                                                 | 50                                                 |
| Swachha Bharat     | NSS                                         | Clean and Green                                                                                                                  | 15                                                 | 109                                                |
| No file uploaded.  |                                             |                                                                                                                                  |                                                    |                                                    |

### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

| Nature of activity | Participant | Source of financial support | Duration |
|--------------------|-------------|-----------------------------|----------|
| Nil                | Nil         | Nil                         | 0        |
| No file uploaded.  |             |                             |          |

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

| Nature of linkage | Title of the linkage | Name of the partnering institution/ industry /research lab with contact details | Duration From | Duration To | Participant |
|-------------------|----------------------|---------------------------------------------------------------------------------|---------------|-------------|-------------|
| Nil               | Nil                  | Nil                                                                             | Nil           | Nil         | Nil         |
| No file uploaded. |                      |                                                                                 |               |             |             |

|                                                                                                                                                    |
|----------------------------------------------------------------------------------------------------------------------------------------------------|
| 3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year |
|----------------------------------------------------------------------------------------------------------------------------------------------------|

| Organisation      | Date of MoU signed | Purpose/Activities | Number of students/teachers participated under MoUs |
|-------------------|--------------------|--------------------|-----------------------------------------------------|
| Nil               | Nil                | Nil                | 0                                                   |
| No file uploaded. |                    |                    |                                                     |

## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

#### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

|                                                  |                                                |
|--------------------------------------------------|------------------------------------------------|
| Budget allocated for infrastructure augmentation | Budget utilized for infrastructure development |
| 131100                                           | 131100                                         |

#### 4.1.2 – Details of augmentation in infrastructure facilities during the year

| Facilities                         | Existing or Newly Added |
|------------------------------------|-------------------------|
| No Data Entered/Not Applicable !!! |                         |
| No file uploaded.                  |                         |

## 4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

| Name of the ILMS software | Nature of automation (fully or patially) | Version | Year of automation |
|---------------------------|------------------------------------------|---------|--------------------|
| Nil                       | Nil1                                     | Nil     | 2023               |

#### 4.2.2 – Library Services

| Library Service Type | Existing    |               | Newly Added |              | Total        |               |
|----------------------|-------------|---------------|-------------|--------------|--------------|---------------|
| <b>Text Books</b>    | <b>9987</b> | <b>608000</b> | <b>123</b>  | <b>45000</b> | <b>10110</b> | <b>653000</b> |
| No file uploaded.    |             |               |             |              |              |               |

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

| Name of the Teacher | Name of the Module                               | Platform on which module is developed | Date of launching e-content |
|---------------------|--------------------------------------------------|---------------------------------------|-----------------------------|
| Dr A Srinivasa Rao  | Plant Breeding-Crop Improvement                  | Mana TV                               | 13/07/2018                  |
| Dr A Srinivasa Rao  | Bio-Diversity-Levels, Loss and Hotspots in India | Mana TV                               | 18/09/2018                  |
| No file uploaded.   |                                                  |                                       |                             |

#### 4.3 – IT Infrastructure

##### 4.3.1 – Technology Upgradation (overall)

| Type     | Total Computers | Computer Lab | Internet | Browsing centers | Computer Centers | Office | Departments | Available Bandwidth (MBPS/GBPS) | Others |
|----------|-----------------|--------------|----------|------------------|------------------|--------|-------------|---------------------------------|--------|
| Existing | 42              | 2            | 3        | 1                | 1                | 1      | 8           | 10                              | 0      |
| Added    | 0               | 0            | 0        | 0                | 0                | 0      | 0           | 0                               | 0      |
| Total    | 42              | 2            | 3        | 1                | 1                | 1      | 8           | 10                              | 0      |

##### 4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

|               |
|---------------|
| 10 MBPS/ GBPS |
|---------------|

##### 4.3.3 – Facility for e-content

| Name of the e-content development facility | Provide the link of the videos and media centre and recording facility |
|--------------------------------------------|------------------------------------------------------------------------|
| Nil                                        | Nil                                                                    |

#### 4.4 – Maintenance of Campus Infrastructure

##### 4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

| Assigned Budget on academic facilities | Expenditure incurred on maintenance of academic facilities | Assigned budget on physical facilities | Expenditure incurred on maintenance of physical facilities |
|----------------------------------------|------------------------------------------------------------|----------------------------------------|------------------------------------------------------------|
| 0                                      | 0                                                          | 0                                      | 0                                                          |

##### 4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p>The College is following the procedures prescribed, for maintaining of utilizing of physical facilities, by the Commissionerate of Collegiate Education, Andhra Pradesh. - The College has 6 laboratories for Physics, Chemistry, Botany, Zoology, Computer Science and JKC and one Physical Education with gym equipment. - A lecturer is kept in charge of these labs and s/he maintains stock register of the each of the item available in the lab. - Every year stock verification committee is appointed to check the infrastructure/stock available in the lab. - All the labs/rooms are used by the stake holders i.e. students.</p> |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

Nil

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

|                                      | Name/Title of the scheme                             | Number of students | Amount in Rupees |
|--------------------------------------|------------------------------------------------------|--------------------|------------------|
| Financial Support from institution   | State Scholarship, Fee Reimbursement and Scholarship | 154                | 274981           |
| Financial Support from Other Sources |                                                      |                    |                  |
| a) National                          | Nil                                                  | 0                  | 0                |
| b) International                     | Nil                                                  | 0                  | 0                |
| No file uploaded.                    |                                                      |                    |                  |

#### 5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

| Name of the capability enhancement scheme | Date of implemetation | Number of students enrolled | Agencies involved                              |
|-------------------------------------------|-----------------------|-----------------------------|------------------------------------------------|
| Yoga                                      | 21/06/2018            | 50                          | Physical Education Department of the college   |
| Skill Development                         | 15/09/2018            | 40                          | Centra for Skill Development Rajamahendravaram |
| Remedial Coaching                         | 20/08/2018            | 40                          | Concerned Departments of the college           |
| No file uploaded.                         |                       |                             |                                                |

#### 5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

| Year              | Name of the scheme | Number of benefited students for competitive examination | Number of benefited students by career counseling activities | Number of students who have passed in the comp. exam | Number of students placed |
|-------------------|--------------------|----------------------------------------------------------|--------------------------------------------------------------|------------------------------------------------------|---------------------------|
| 2018              | Skill Development  | 0                                                        | 100                                                          | 0                                                    | 0                         |
| No file uploaded. |                    |                                                          |                                                              |                                                      |                           |

#### 5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

| Total grievances received | Number of grievances redressed | Avg. number of days for grievance redressal |
|---------------------------|--------------------------------|---------------------------------------------|
| 0                         | 0                              | 0                                           |

### 5.2 – Student Progression

### 5.2.1 – Details of campus placement during the year

| On campus                     |                                 |                           | Off campus                                                                      |                                 |                           |
|-------------------------------|---------------------------------|---------------------------|---------------------------------------------------------------------------------|---------------------------------|---------------------------|
| Name of organizations visited | Number of students participated | Number of students placed | Name of organizations visited                                                   | Number of students participated | Number of students placed |
| VIKASA and Kaushal Godavari   | 96                              | 43                        | RSMIPL (Sri City), KIA motors (technicians), Big Basket, International Airlines | 0                               | 0                         |
| No file uploaded.             |                                 |                           |                                                                                 |                                 |                           |

### 5.2.2 – Student progression to higher education in percentage during the year

| Year              | Number of students enrolling into higher education | Programme graduated from | Department graduated from | Name of institution joined | Name of programme admitted to |
|-------------------|----------------------------------------------------|--------------------------|---------------------------|----------------------------|-------------------------------|
| 2018              | 2                                                  | B Sc                     | MPC                       | GC (A), Rajamahendravaram  | M Sc Chemistry                |
| 2018              | 1                                                  | B Sc                     | MPC                       | Adikavi Nannaya University | M Sc Mathematics              |
| No file uploaded. |                                                    |                          |                           |                            |                               |

### 5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

| Items             | Number of students selected/ qualifying |
|-------------------|-----------------------------------------|
| Nil               | 0                                       |
| No file uploaded. |                                         |

### 5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

| Activity          | Level | Number of Participants |
|-------------------|-------|------------------------|
| Nil               | Nil   | Nil                    |
| No file uploaded. |       |                        |

## 5.3 – Student Participation and Activities

### 5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

| Year              | Name of the award/medal | National/ International | Number of awards for Sports | Number of awards for Cultural | Student ID number | Name of the student |
|-------------------|-------------------------|-------------------------|-----------------------------|-------------------------------|-------------------|---------------------|
| Nil               | Nil                     | Nil                     | Nil                         | Nil                           | Nil               | Nil                 |
| No file uploaded. |                         |                         |                             |                               |                   |                     |

### 5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

|  |
|--|
|  |
|--|

- Students are also involved in the committees on admission campaign, extension activities and outreach programs. - Students are actively involved by each of the college committee as they are the actual stake holders of the college. - A student leader is nominated for each class to monitor discipline of the class on the one hand and to represent the issues related their class to the management. - Girl students were actively involved in all programs particularly those conducted by the Women Empowerment Cell. - Well structured student grievance mechanism is established in order to address the student problems such as ragging, Fortunately, our college didnt have cases of ragging as there is friendly atmosphere between the seniors and juniors.

#### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

Nil

### CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

#### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

- Appointment of College Committees and assigning responsibility to the faculty to deal with the activities of the committee. - Appointment of committees as and when required for execution certain activities. For instance formation of admission committee for looking after all activities related to the admissions, Formation of committee for smooth conduct of Annual Day, for conduct of Grama Darshini, Janmabhumi Mavuru etc..

6.1.2 – Does the institution have a Management Information System (MIS)?

No

#### 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

| Strategy Type          | Details                                                                                                                                                                                                                                                        |
|------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Curriculum Development | Being an affiliated institution, the college follow the curricular developed by the affiliating university. Four of our faculty members participated in Board of Studies meeting of several Autonomous Colleges in the District for the Curriculum Development |
| Teaching and Learning  | Along with lecture methods, several other pedagogical methods such as interactions, Group Discussions, Field trips, Student Seminars were organized                                                                                                            |

|                                                            |                                                                                                                                                                                                                                                                                                    |
|------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|                                                            | to effectively transmit the Teaching and Learning activity in the college.                                                                                                                                                                                                                         |
| Examination and Evaluation                                 | External or End Sem examinations are conducted as per the schedule issued by the affiliating university. Whereas in the internal evaluation, two mid examinations and a number of assignments were conducted to enhance the quality of evaluation                                                  |
| Research and Development                                   | 03 of our faculty are PhD holders. Not only them all other faculty members of the college actively participated in several seminars organized by different institutions/organizations in the state. They also put effort to publish quality papers in the reputed publication houses and journals. |
| Library, ICT and Physical Infrastructure / Instrumentation | Library has a very good number of text books and reference books. Students are utilizing them for academic as well as competitive examination purpose.                                                                                                                                             |
| Human Resource Management                                  | Available staff members are being affectively utilized for administrative and academic activities.                                                                                                                                                                                                 |
| Industry Interaction / Collaboration                       | Attempts are made to contact industries/companies to organize Job drives for the students who trained under JKC                                                                                                                                                                                    |
| Admission of Students                                      | Soon after the result for Intermediate students declared, an admission campaign is organized to attract the students to get admitted into our college by explaining them the facilities available in the college, the quality and experience of teaching staff.                                    |

#### 6.2.2 – Implementation of e-governance in areas of operations:

| E-governance area             | Details                                                                                                |
|-------------------------------|--------------------------------------------------------------------------------------------------------|
| Administration                | e-office is implemented                                                                                |
| Finance and Accounts          | HRMS/CFMS id being followed                                                                            |
| Student Admission and Support | Student admissions are done online through APSAMS Scholarships are being done through epass/jnanabhumi |

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

| Year | Name of Teacher | Name of conference/ workshop attended for which financial support provided | Name of the professional body for which membership fee is provided | Amount of support |
|------|-----------------|----------------------------------------------------------------------------|--------------------------------------------------------------------|-------------------|
|      |                 |                                                                            |                                                                    |                   |



|                   |     |     |     |   |
|-------------------|-----|-----|-----|---|
| Nil               | Nil | Nil | Nil | 0 |
| No file uploaded. |     |     |     |   |

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

| Year              | Title of the professional development programme organised for teaching staff | Title of the administrative training programme organised for non-teaching staff | From date | To Date | Number of participants (Teaching staff) | Number of participants (non-teaching staff) |
|-------------------|------------------------------------------------------------------------------|---------------------------------------------------------------------------------|-----------|---------|-----------------------------------------|---------------------------------------------|
| Nil               | Nil                                                                          | Nil                                                                             | Nil       | Nil     | Nil                                     | Nil                                         |
| No file uploaded. |                                                                              |                                                                                 |           |         |                                         |                                             |

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

| Title of the professional development programme         | Number of teachers who attended | From Date  | To date    | Duration |
|---------------------------------------------------------|---------------------------------|------------|------------|----------|
| OER, Content Development, MOOCs and MOODLE              | 1                               | 26/10/2018 | 31/10/2018 | 06       |
| Refresher Course in Life Sciences, HRDC, SVU Tirupathi  | 1                               | 12/11/2018 | 01/12/2018 | 21       |
| Summer School in Social Sciences HRDC, MANUU, Hyderabad | 1                               | 01/03/2019 | 21/03/2019 | 21       |
| Online Refresher Course in Chemistry                    | 1                               | 01/11/2018 | 28/02/2019 | 21       |
| No file uploaded.                                       |                                 |            |            |          |

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

| Teaching  |           | Non-teaching |           |
|-----------|-----------|--------------|-----------|
| Permanent | Full Time | Permanent    | Full Time |
| 0         | 8         | 0            | 5         |

6.3.5 – Welfare schemes for

| Teaching                                       | Non-teaching                                   | Students                                          |
|------------------------------------------------|------------------------------------------------|---------------------------------------------------|
| Employee Health Scheme, Group Insurance, APGLI | Employee Health Scheme, Group Insurance, APGLI | State Govt Social Welfare Scholarships, Insurance |

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Yes, the college conducts internal and external audits regularly. RJD depth audit in the college was conducted in month of June 2018. Occasionally AG Audit takes place. In addition to them Academic and Administrative Audit was conducted by Commissionerate of Collegiate Education, Andhra Pradesh annually in which financial issues also looked after. Thus regular checks used to be conducted.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

| Name of the non government funding agencies /individuals | Funds/ Grnats received in Rs. | Purpose |
|----------------------------------------------------------|-------------------------------|---------|
| Nil                                                      | 0                             | 0       |
| No file uploaded.                                        |                               |         |

6.4.3 – Total corpus fund generated

|   |
|---|
| 0 |
|---|

**6.5 – Internal Quality Assurance System**

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

| Audit Type     | External |        | Internal |           |
|----------------|----------|--------|----------|-----------|
|                | Yes/No   | Agency | Yes/No   | Authority |
| Academic       | Yes      | APCCE  | Yes      | IQAC      |
| Administrative | Yes      | APCCE  | Yes      | IQAC      |

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

- Every parent is informed of the progress of a student. - if a student is irregular in attendance and causes disturbance to the discipline in the college, the students parents are informed about their child and the class teachers with the support of the parents takes necessary steps to improve the students behaviour

6.5.3 – Development programmes for support staff (at least three)

In view of introduction of e-office/e-governance system the supporting staff are encouraged to participate in training programs on e-office, e-governance. Also as they are supposed to process student scholarship online, Online Admissions of the students through APSAMS. Therefore they are encouraged to learn evolving technology for enhancing their competencies.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Clean and Green or Swachha Bharath 2. Attempts to facelift the campus by developing infrastructure of the college particularly toilets for girls through donations from the philanthropists 3. Use of ICT in teaching by the Teaching Staff

6.5.5 – Internal Quality Assurance System Details

|                                        |     |
|----------------------------------------|-----|
| a) Submission of Data for AISHE portal | Yes |
| b)Participation in NIRF                | Yes |
| c)ISO certification                    | No  |
| d)NBA or any other quality audit       | No  |

## 6.5.6 – Number of Quality Initiatives undertaken during the year

| Year                      | Name of quality initiative by IQAC       | Date of conducting IQAC | Duration From | Duration To | Number of participants |
|---------------------------|------------------------------------------|-------------------------|---------------|-------------|------------------------|
| Nil                       | uploaded excel with relevant information | Nil                     | Nil           | Nil         | Nil                    |
| <a href="#">View File</a> |                                          |                         |               |             |                        |

**CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES****7.1 – Institutional Values and Social Responsibilities**

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

| Title of the programme | Period from | Period To | Number of Participants |      |
|------------------------|-------------|-----------|------------------------|------|
|                        |             |           | Female                 | Male |
| Nil                    | Nil         | Nil       | Nil                    | Nil  |

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

|                                                                                                     |
|-----------------------------------------------------------------------------------------------------|
| Percentage of power requirement of the University met by the renewable energy sources               |
| An awareness program on preservation of Ozone layer was conducted during the academic year 2018-19. |

7.1.3 – Differently abled (Divyangjan) friendliness

| Item facilities     | Yes/No | Number of beneficiaries |
|---------------------|--------|-------------------------|
| Physical facilities | Yes    | 0                       |
| Rest Rooms          | Yes    | 0                       |

7.1.4 – Inclusion and Situatedness

| Year | Number of initiatives to address locational advantages and disadvantages | Number of initiatives taken to engage with and contribute to local community | Date       | Duration | Name of initiative | Issues addressed                                                   | Number of participating students and staff |
|------|--------------------------------------------------------------------------|------------------------------------------------------------------------------|------------|----------|--------------------|--------------------------------------------------------------------|--------------------------------------------|
| 2019 | 1                                                                        | 1                                                                            | 01/01/2019 | 9        | Janmabhumi Mavuru  | Local issues such as sanitation, Open defecation, mosquito problem | 50                                         |
| 2018 | 1                                                                        | 1                                                                            | 17/08/2018 | 15       | Grama Darshini     | Development of Village/Ward Development plan for 2029 with         | 30                                         |

a view to achieve sustainable development

No file uploaded.

#### 7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

| Title | Date of publication | Follow up(max 100 words)                                                         |
|-------|---------------------|----------------------------------------------------------------------------------|
| HVPE  | Nil                 | HVPE is taught to student as one of the foundation courses in the first semester |

#### 7.1.6 – Activities conducted for promotion of universal Values and Ethics

| Activity          | Duration From | Duration To | Number of participants |
|-------------------|---------------|-------------|------------------------|
| Nil               | Nil           | Nil         | Nil                    |
| No file uploaded. |               |             |                        |

#### 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

- Avoided using plastic in the campus. - No vehicle day is observed by the faculty during one day in a week. - The campus is declared as No Smoking Zone - Trees were planted - Regular clean and green programs were conducted to keep the campus clean and green

### 7.2 – Best Practices

#### 7.2.1 – Describe at least two institutional best practices

- Financial assistance to the poor and needy students. - Distribution of notebooks to students. - Pollution free campus - Participatory learning through activities such as Grama Darshini, Janmabhumi Mavuru

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://gdcmandapeta.ac.in/pages.php?type=best-practices&id=institution-NAAC>

### 7.3 – Institutional Distinctiveness

#### 7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

- Being a Government Institution the college is offering quality education with minimal fee structure. - Continuous faculty enrichment programs was done through their participation in enrichment programs workshops, RC, OC, FDP. - Promoting value based education among the students in the place of rote learning.

Provide the weblink of the institution

<https://gdcmandapeta.ac.in/index.php>

### 8.Future Plans of Actions for Next Academic Year

- Measures to be taken Improvement in admissions compared to the previous academic year. - To see that all the posts are filled preferable with regular lecturers, if that is not possible, at least with contract faculty. - More activities that would enhance student learning abilities to be conducted. - Infrastructural upliftment of the college. Though the college was established in

1989, it does not have boundary wall, gate, electrification in classrooms, proper roofs to stop leakages. Therefore the college is planning to pull funds/material from the local donors/philonthropists to provide minimum facilities to the students. - Every faculty should deploy ICT tools in their teaching activity. - Conduct of several activities to expose the abilities of the students.