GOVERNMENT DEGREE COLLEGE







B.COM (C.A) COURSE OUTCOMES

INFORMATION TECHNOLOGY

- A. Remembers and states in a systematic way (Knowledge).
- **CO-1.** Describe the fundamental hardware components that make up a computer's hardware and the role of each of these components.
- **CO-2.** Understand the difference between an operating system and an application program, and what each is used for in a computer.
- CO-3. Use technology ethically, safely, securely, and legally.
- **CO-4**. Use systems development, word-processing, spreadsheet, and presentation software to solve basic information systems problems.
- B. Explains (Understanding).
- CO- 5. Apply standard statistical inference procedures to draw conclusions from data.
- CO- 6. Retrieve information and create reports from databases.
- **CO-7**. Interpret, produce, and present work-related documents and information effectively and accurately
- C. Critically examines, using data and figures (Analysis and Evaluation**).
- **CO-8.** Analyse compression techniques and file formats to determine effective ways of securing, managing, and transferring data.
- **CO-9.** Identify and analyse user needs and to take them into account in the selection, creation, integration, evaluation, and administration of computing based systems.
- **CO-10.** Analyse a complex computing problem and to apply principles of computing and other relevant disciplines to identify solutions.
- **CO-11.** Identify and analyse computer hardware, software

E-COMMERCE AND WEB DESIGNING

- A. Remembers and states in a systematic way (Knowledge).
- **CO-1.** Understand the foundations and importance of E-commerce.
- **CO- 2.** Define Internet trading relationships including Business to Consumer, Business- to-Business, Intra-organizational.

- CO-3. Describe the infrastructure for E-commerce.
- **CO-4**. Discuss legal issues and privacy in E-Commerce.
- **CO-5**. Understand the principles of creating an effective web page, including an in-depth consideration of information architecture
- B. Explains (Understanding).
- CO-6. Recognize and discuss global E-commerce issues.
- **CO-7.** Learn the language of the web: HTML and CSS. C. Critically examines, using data and figures (Analysis and Evaluation).
- CO-8. Analyze the impact of E-commerce on business models and strategy
- CO- 9. Assess electronic payment systems.
- CO- 10. Exploring a web development framework as an implementation example and create dynamically generated web site complete with user accounts, page level security, modular design using css

PROGRAMMING WITH C &C++

- A. Remembers and states in a systematic way (Knowledge)
- **CO-1**. Develop programming skills.
- **CO-2.** Declaration of variables and constants use of operators and expressions.
- CO-3. learn the syntax and semantics of programming language.
- **CO-4**. Be familiar with programming environment of C and C++.
- CO-5. Ability to work with textual information (characters and strings) & arrays
- B. Explains (Understanding).
- **CO- 6**. Understanding a functional hierarchical code organization.
- **CO-7.** Understanding a concept of object thinking within the framework of functional model.
- CO-8. Write program on a computer, edit, compile, debug, correct, recompile and run it
- C. Critically examines, using data and figures (Analysis and Evaluation).
- **CO-9.** Choose the right data representation formats based on the requirements of the problem.
- CO- 10. Analyze how C++ improves C with object-oriented features.
- **CO- 11.** Evaluate comparisons and limitations of the various programming constructs and choose correct one for the task in hand.

DATA BASE MANAGEMENT SYSTEMS

- A. Remembers and states in a systematic way (Knowledge.
- **CO-1.** Understand the role of a database management system in an organization.
- **CO-2.** Understand basic database concepts, including the structure and operation of the relational data model.
- CO-3. Understand and successfully apply logical database design principles, including ER diagrams and database normalization.
- CO-4. Understand Functional Dependency and Functional Decomposition
- B. Explains (Understanding).
- **CO-5.** To design and build a simple database system and demonstrate competence with the fundamental tasks involved with modeling, designing, and implementing a DBMS.
- CO-6. Perform PL/SQL programming using concept of Cursor Management, Error Handling, Packages.
- C. Critically examines, using data and figures (Analysis and Evaluation).
- **CO-7**. Apply various Normalization techniques.
- CO- 8. Model an application's data requirements using conceptual modeling tools like ER diagrams and design database schemas based on the conceptual model

E- COMMERCE APPLICATION DEVELOPMENT

- **CO-1**. To apply in an integrative and summative fashion the students' knowledge in all fields of business studies by drafting a website presence plan.
- co-2. To understand the factors needed in order to be a successful in ecommerce
- **CO-3.** To gain the skillsto bring together knowledge gathered about the different components of building a web presence
- **CO-4.** To critically think about problems and issues that might pop up during the establishment ofthe web presence
- CO- 5. To apply Word Press as a content management system (CMS), Plan their website by choosing colour schemes, fonts, layouts, and more

REAL TIME GOVERNANCE SYSTEM(RTGS)

- **CO-1.** Understand the termsregarding Governance, E-Governance and RTGS
- CO-2. Learn about E-Governance Infrastructure
- CO-3. Understand the E-Governance implementation in several countries
- **CO- 4.** Understand the E-Governance implementation in several Indian states
- **CO-5.** Understand the applications of RTG