

## STUDY OF DIGITAL PEDAGOGY IN HIGHER EDUCATION IN INDIA

Dr. Rama Krishna Chittajallu, Assistant Professor of Commerce,  
Govt. College, Mandapeta, ANDHRA PRADESH.

Sri V. Sanjeeva Kumar, Assistant Professor of Chemistry,  
Govt. College, Mandapeta, ANDHRA PRADESH.

### ABSTRACT

Human Connectivity between teachers and students in a critical situation like today's scenario of COVID-19 will be possible through Digital Pedagogy. In the current scenario the Teachers have to adopt the Digital Pedagogy to continue in educating the students. Digital Pedagogy is nothing but using Electronic technology in teaching and learning. Traditional Teaching needs the human interaction through face to face in physical appearance, but today's situations need interaction through a supplementary mode that is online. My paper studies the Digital pedagogy in Higher Education its pros and cons.

Most of the Students in Higher Education after +2 may be having and using an android phone as part and parcel of their life. They might use for communication and other purposes like entertainment etc., The usage of cell phones is now leads to continue with digital pedagogy. In the present scenario due to situational changes, Teachers or Governments should adopt the hybrid system of teaching using both online and face to face modes. But so many constraints are there to continue teaching through online with digital Pedagogy. My paper studies the Digital pedagogy in Higher Education its pros and cons.

Keywords: Digital Pedagogy, Online Pedagogy, Hybrid Pedagogy.

### INTRODUCTION

Pedagogy is an interaction between students and Teachers in the Learning process. It is the teacher's instructional approach in various classes with different grouped students, in different situations. As education is the facilitating process of acquiring the knowledge, skills, values, beliefs and habits, while pedagogy is a suitable approach which influences the growth of the students.

In the Current scenario the pedagogy which is adopted by teachers to satisfy the needs of the learner changed into the Digital Pedagogy from the age old traditional learning. But the latest digital pedagogies like online or hybrid systems are using on the basis of some constraints. The whole world now is facing the situation of social distancing which cannot be possible through collective learning. These situations are encouraging and insisting the teachers to adopt the latest pedagogies.

Higher education is to be considered continuing education after the secondary education

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